



North Andrews Gardens Panther Prints



Greetings Panther Families,

Welcome Mr. Irvin to the North Andrews Gardens Family. He is the gentleman who monitors our parking lot gates. I am happy to report our New Safety & Security Procedures are going very well. Thank you to everyone for your cooperation assisting us with all the changes.



Principal Duhart

Upcoming Calendar of Events

- October 5 Parent Lunch Day for Gr. K, 2 and 5
- October 18 Early Release Day - Student Dismissal 1 pm
- October 19 Teacher Planning/No School for Students
- October 24 SAC Meeting - 3:30pm
- October 25 Parent Lunch Day for Gr. 1, 3 and 4
- October 25 Kindergarten Read for the Record Day
- October 31 K-2 Character Parade and 3-5 Vocabulary Parade
- November 2 PTA Meeting 7:45am
- November 6 Teacher Planning/No School for Students
- November 14 Report Cards sent home
- November 15 Parent Breakfast Day for Gr. 1,3 and 4
- November 20 Interim Reports sent home
- November 21-23 No School - Thanksgiving Break
- November 27 Parent Breakfast Day for Gr. K, 2 and 5
- November 28 SAC Meeting - 3:30 pm
- December 5 Health Screenings Gr. K, 1 and 3



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NAGE's Reading Corner: News from our Terrific Reading Coach Ms. Torres

This year we welcomed back students to classrooms filled with brilliant teachers with bright ideas for a fabulous school year. The teachers have been busy working on using the Benchmark Assessment System (BAS) to monitor your child's reading levels; to better assist them with individualized learning goals to meet their reading needs. They are also using the iReady Diagnostic to build lessons, offer remediation, or enrichment that will enhance the students learning in both Reading and Math. We recommend the students spend 45 minutes each week completing iReady lessons in both Reading and Math. At home, please continue to read with your child, listen to them read, and model reading. Also, talk with your child about vocabulary. Did you know that a large vocabulary can turn your child into a better reader and writer? One way to increase vocabulary is to point out words that people use. An example is: you may be at a restaurant and the waiter uses the word entrée and you can have your child try and figure out what the word means by the way they used the word. Together we can build a love for reading by making reading a priority by allowing time for reading each day and by assisting them in making book selections that will motivate them to read. We encourage you to discuss your child's reading level at the next parent/teacher conference so that you can assist your child with selecting books that meet their needs.

Keeping Up with Kindergarten

Happy Fall from Kindergarten! We have been very busy in Kindergarten learning about rules and procedures! Here is an overview of the major topics that will be covered during the next couple of months! In Reading/Language Arts we are focusing on mastering letter names and letter sounds, identifying sight words, as well as the concepts of print during reading. In math, we are identifying, representing, modeling and comparing numbers 0-10. In science, we have completed our 5 senses unit! In social studies we will be discussing community helpers and their roles within the community! We are very excited because we will be having a visit from the Oakland Park fire department on Wednesday, October 10th! We will also be having our very first field trip to the farm on Monday, October 22nd! If you would like to volunteer for upcoming field trips, please make sure to apply for volunteering at www.getinvolvedineducation.com! Please continue to work with your child at home. Together, we can help them have a successful Kindergarten year!



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!!!Congratulations!!!



North Andrews Gardens

2019 Teacher of the Year: Ms. Sanchez, Science Resource Teacher

2019 School Related Employee of the Year: Ms. Jose, Office Manager

Everyday...

SAFETY AND SECURITY

School hours are from 8:30am- 3:00pm. Students who are having breakfast are welcome to arrive in the cafeteria at 7:45am. All other students should not be on campus prior to 8:00 as there is no supervision. Late arrivals (after 8:30am) must be signed in by the parent in the front office. Dismissal is at 3:00, parents are expected to pick their children up on time every day.

Due to new district protocols, perimeter gates will be locked at 8:30 a.m. Community must call the front office to gain entrance once the school day has begun. Additionally, students may not be dropped off in the car loop after 8:30 a.m. They must be signed into school in the front office.



754-322-7300

The front office and classrooms will be locked at ALL times. You must ring the bell to gain entrance to the main office.



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Kid of Character-September



Cooperation - the actions of someone who is being helpful by doing what is wanted or asked for

Ellis- Zoyla T

Jenkins - Andrea V

Meo-Donavin S

Oleski - Alan M

Greenblatt- Davi T

Wallace - Fiorella V

Wagner-Ava F

Valdes - Mackenzie C

Castro-Sabrina R

Malsom - Joaquin V

Strain-Dayana D

Dukanauskas - Joao M

Alois-Emily M

Flack - Deziya A

Daily-Antonette J

Diaz - Andrea G

Maloney-Tasfia I

Frezza - Laura M

Epstein- Aliyah C

Francis - Moriah S

Nance-Dail M

McGill - Oscar V

Moreno-Aubrey R

Goldklank - Katherine M

Pecora-Jose G

Boruch-Birsic - Karolina S

Perez-Briana N

Poorman - Samantha V

Trojanovskaya-Jasmine U

Colton - Sarah L

Schwertner-Chloe R

Kievman - Ariadna Z

Roman-Mahima B

Rasmussen - Samuel C

Hildebrandt-Empress G

Graziose - Sabastian C

Pagel-Sydney P

Pellitier - Baily W

Mazziota - Naymah T

Arnold - Adrian M



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Fabulous 5th Grade

Greetings from 5th grade! We have had a wonderful start to our school year. We have been focused on multi-digit multiplication and division in math and main idea, key details, text evidence and inferencing in ELA.

Next up is working with decimals and historical and scientific text.

PLEASE, we are in need of volunteers for our trip to JA Biztown on Dec. 19th.



Please sign up now with your child's teacher.

Fantastic 4th Grade

We are beginning to prepare our students for the FSA writing by studying main idea and supporting long responses with text evidence.



Parents when you read at home with your children ask them questions about the book and have them support their answer with evidence from the book.

Chapter 2 in Math is in full effect! Multiplication fluency is a must.

Continue to drill those facts.

Reflex math.com is an excellent resource to use or free multiplication apps on the phone.

Terrific 3rd Grade

Our wonderful students are transitioning well into the third-grade curriculum. We are working diligently on instilling independence and responsibility in order for every student to thrive. We are focusing on various skills and strategies to enhance comprehension in

Reading. Additionally, we are working on producing simple, compound, and complex sentences in Language Arts/Writing. In Math we have been focusing on addition and subtraction within one thousand, along with rounding and two step problem solving. Next,

we will be moving on to multiplication. It is imperative that students practice their multiplication facts nightly. Reflex Math is a fantastic resource for students to practice their math facts and increase fluency. We are looking forward to a productive and exciting school year!



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Friendly 1st Grade

We are very excited in First Grade. The year has gone off to a good start. We are working on short vowel sounds, wrapping up the short E, short I and short O. In Math, we are in transition. We have wrapped up in Addition with numbers between 0-20. Now, we are working on Subtraction between 0-20. We continue to log in and use the I-Ready program on the computers. We have had several exciting in-class projects. The children are becoming familiar with Concept Thinking Maps to organize ideas and review Reading Target Skills. We have accomplished a lot in the last month of this new school year! As we move into October, there will be more exciting things to come!

Ms. Sanchez's Science Corner

In Science News, NAGE is working on using STEMscopes in grades K-5. These lessons allow for students to work collaboratively on thought-provoking activities that make abstract science concepts concrete. The STEMscope lessons are aligned with our Florida State Standards and enrich our balanced literacy approach to learning. The concept behind STEMscopes is that the students learn by doing. The students are able to interact with hands-on science learning with real world concepts appropriate for their grade level. In addition, Science A-Z incorporates Literacy with the level readers.

Counselor's Corner

During the month of September, our students participated in Peace Week and Start with Hello activities. Students decorated Starbucks coffee sleeves promoting peace, tolerance and understanding. The sleeves were given out to Starbucks customers during Peace Week, September 17-21.

Start with Hello is a program designed by The Sandy Hook Promise that brings attention to the growing epidemic of social isolation and empowers young people to create a culture of inclusion and connectedness within their school and community. We know that young children who are isolated can become victims of bullying, violence, or depression. Start with Hello teaches students, grades 2-12, the skills they need to reach out to and include those who may be dealing with chronic social isolation. Throughout the month, students had various discussions and participated in activities designed to stress the importance of looking out for kids who are alone and steps they can take to connect with others. Our students will continue to implement the goals of the program throughout the school year.



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Sensational 2nd Grade

*For **ELA (English Language Arts)**, we are following the Language Arts Florida Standards as a guide to teach. We are utilizing various resources such as the Literacy Field Guide, Journeys, Leveled Texts, Classroom Libraries, Writing Prompts, HMH

Formative Assessments, as well as other resources the second-grade team shares with each other.* **Math curriculum**—We are continuing to work on basic facts and relationships. In addition, we are working on counting and displaying numbers to

1,000. Also, we will be breaking apart numbers to make a ten. In the upcoming quarter, we will begin two-digit addition and two-digit subtraction. We are asking all students to please utilize Reflex Math at home as much as possible to build fluency. Addition and subtraction flash cards are also recommended. They can be purchased at the dollar store. i-Ready Math is also a great resource that can be used at home.

We would like your children to be fluent in addition and subtraction facts through 20.* **Social Studies, ELA, Science**—We are currently working on the conceptual topic of community. This includes students looking at the concept of community as they study the daily lives of the Native Americans and the early American settlers.

In Science, we are currently working on learning to classify objects, uses of energy, life cycles, and air. The next conceptual topic (October-December) will be cause and effect where students explore the concept of cause and effect as they recognize that actions have consequences, and that consequences can have positive or negative impacts. In ***Science**, we will be learning about changes in matter, states of matter,

and distinguishing body parts.* **Overall**, the second-grade team is diligently working together to make sure your child is receiving the best education possible.

We are collaborating formally at least once weekly to plan lessons and reflect on past lessons. We also work together to come up with remediation and enrichment tools if a child requires either. The second-grade team works together DAILY to ensure academic success for all our wonderful students.

Become an approved volunteer by completing the application at:

www.getinvolvedineducation.com/parents

Please visit our website:

<http://northandrews.browardschools.com>

Or follow us on Twitter:

@nagelem



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TITLE I INFORMATION CORNER

Parents and community, please note you can visit our school website <https://www.browardschools1.com/northandrews> to locate and review the 2018-2019 School Improvement Plan with Title I Plan (Addendum), School Level Parent and Family Engagement Plan, Parent Compact Letter and Principal Attestation Letter.

The School Public Accountability Report (SPAR) that consist of school grades, state assessment reports that contains several types of data (indicators) designed to about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://www.fldoe.org/accountability/accountability-reporting/school-grades/index.stml>. A letter with this information was sent home via backpack. If you would like to review a hard copy or if translation is needed, please contact Yesenia Sanchez at 754-322-7331.

The District Parent Involvement Plan: that includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program can access at <http://www.fldoe.org/core/fileparse.php/7672/urlt/Broward18.pdf>. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

RINCÓN DE INFORMACIÓN DEL TÍTULO I

Padres y la comunidad, tenga en cuenta que puede visitar el sitio web de nuestra escuela <https://www.browardschools1.com/northandrews> para ubicar y revisar el Plan de Mejoramiento Escolar 2018-2019 con el Plan Título I (Adendum). También se puede acceder a la información del Título I, como el Plan de participación de los padres en la escuela y la Carta de certificación principal en <https://www.browardschools1.com/northandrews>.

El Informe de Responsabilidad Pública Escolar (SPAR) que consta de calificaciones escolares, informes de evaluaciones estatales que contienen varios tipos de datos (indicadores) diseñados para el progreso de las escuelas públicas de la Florida. Este informe cumple con los requisitos de información pública de la Ley federal Ningún Niño se Queda Atrás (NCLB) y con cierta información adicional de interés sobre el estado de las escuelas de la Florida. Además, el Departamento de Educación de Florida publica calificaciones escolares, los resultados de la evaluación estatal de las escuelas de Florida. Puede acceder a estos informes en <http://www.fldoe.org/accountability/accountability-reporting/school-grades/index.stml>. Una carta con esta información fue enviada a casa a través de su mochila. Si desea revisar una copia impresa o si se necesita una traducción, comuníquese con Yesenia Sánchez al 754-322-7331.

El Plan de participación de padres del distrito: incluye las actividades para padres que se implementarán durante el año escolar y una evaluación del programa para padres del distrito del año pasado que puede acceder en <http://www.fldoe.org/core/fileparse.php/7672/urlt/Broward18.pdf>. Si desea revisar una copia impresa de este plan o necesita una traducción, comuníquese con Linda Howard, especialista del programa de Título I al 754-321-1410.